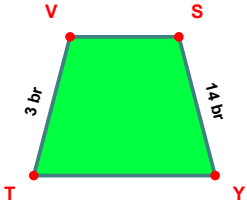
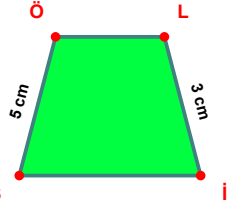


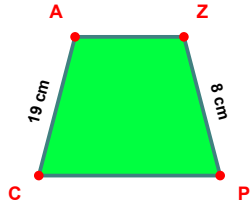
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



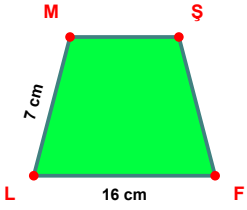
$$|SY| - |TV| = \dots\dots\dots$$



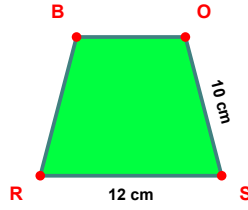
$$|SÖ| - |Lİ| = \dots\dots\dots$$



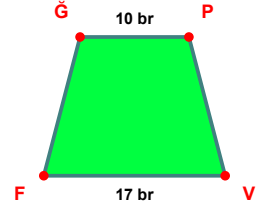
$$|CA| - |ZP| = \dots\dots\dots$$



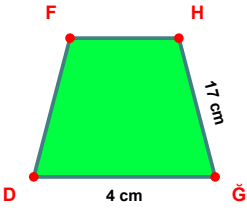
$$|FL| - |LM| = \dots\dots\dots$$



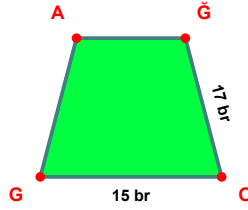
$$|SR| - |OS| = \dots\dots\dots$$



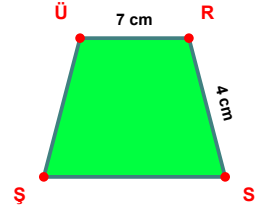
$$|VF| - |ĞP| = \dots\dots\dots$$



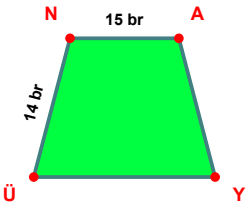
$$|HĞ| - |GD| = \dots\dots\dots$$



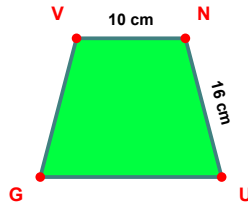
$$|ÖO| - |OG| = \dots\dots\dots$$



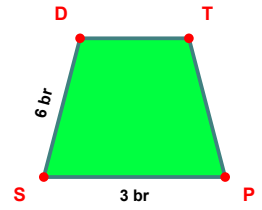
$$|ÜR| - |RS| = \dots\dots\dots$$



$$|NA| - |ÜN| = \dots\dots\dots$$

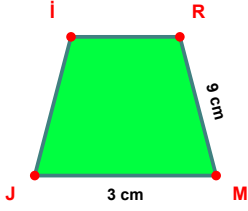


$$|NU| - |VN| = \dots\dots\dots$$

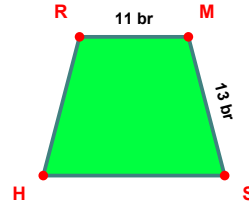


$$|SD| - |PS| = \dots\dots\dots$$

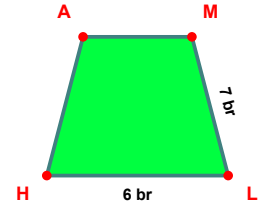
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



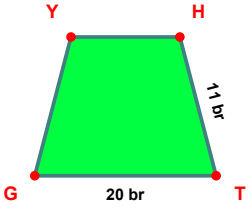
$$|RM| - |MJ| = \dots\dots\dots$$



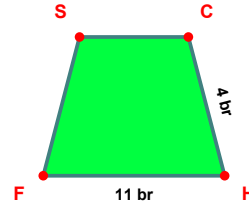
$$|MS| - |RM| = \dots\dots\dots$$



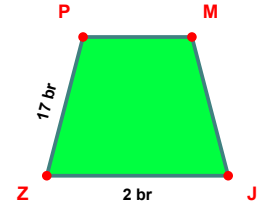
$$|ML| - |LH| = \dots\dots\dots$$



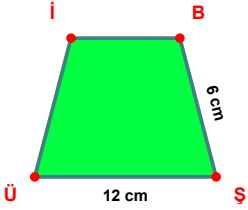
$$|TG| - |HT| = \dots\dots\dots$$



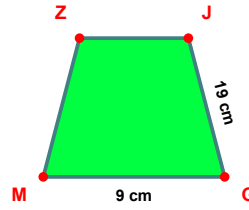
$$|HF| - |CH| = \dots\dots\dots$$



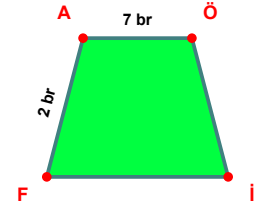
$$|ZP| - |JZ| = \dots\dots\dots$$



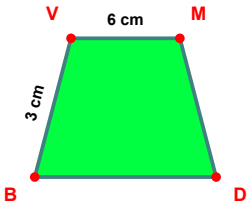
$$|ŞÜ| - |BS| = \dots\dots\dots$$



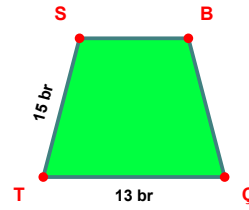
$$|JG| - |GM| = \dots\dots\dots$$



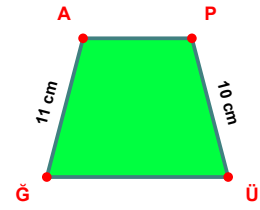
$$|AÖ| - |FA| = \dots\dots\dots$$



$$|VM| - |BV| = \dots\dots\dots$$



$$|TS| - |ÇT| = \dots\dots\dots$$



$$|GA| - |PÜ| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

☐☐☐☐

Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: